

**ACCOUNTABILITY**

The Governing Board recognizes its responsibility to ensure accountability to the public for the performance of district and each district school. The Board shall regularly review the effectiveness of the district's programs, personnel, and fiscal operations, with a focus on the capacity to improve student achievement. The Board shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the district's vision and goals set forth in the local control and accountability plan (LCAP).

District and school performance shall be annually evaluated based on multiple measures specified in the California Accountability and Continuous Improvement System as reported on the California School Dashboard.

The district's alternative schools serving high-risk student populations, including continuation high schools, opportunity schools, community day schools, and nonpublic, nonsectarian schools pursuant to Education Code 56366, shall be subject to an alternative accountability system established by the Superintendent of Public Instruction. (Education Code 52052, 56366)

The district and each district school shall demonstrate comparable improvement in academic achievement for all numerically significant student subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when the subgroup consists of at least 30 students with a valid test score or 15 foster youth or homeless students. (Education Code 52052)

The Superintendent shall provide regular reports to the Board and the public regarding district and school performance. Opportunities for feedback from students, parents/guardians, staff, and community members shall be made available as part of any review and evaluation of district programs and operations and as part of the development or annual update of the LCAP.

Evaluation results may be used as a basis for revising district or school goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining the need for additional support and assistance, awarding incentives or rewards, and establishing other performance-based consequences.

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*Legal Reference:*

EDUCATION CODE

*33127-33129 Standards and criteria for fiscal accountability*

*33400-33407 CDE evaluation of district programs*

*44660-44665 Evaluation of certificated employees*

*51041 Evaluation of the educational program*

*52052 Evaluation of the educational program*

*52060-52077 Local control accountability plan*

*56366 Nonpublic, nonsectarian schools*

*60640-60649 California Assessment of Student Performance and Progress*

CODE OF REGULATIONS, TITLE 5

*1068-1074 Alternative schools accountability model, assessments*

*15440-15463 Standards and criteria for fiscal accountability*

UNITED STATES CODE, TITLE 20

*6311 Accountability, adequate yearly progress*

*6312 Local educational agency plan*

CODE OF FEDERAL REGULATIONS, TITLE 34

*200.12-200.24 State accountability system*

*200.30-200.48 State and LEA report cards and plans*

*200.30-200.35 Identification of program improvement schools*